|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **CORE SUBJECTS** | **WRITING** | * Descriptive writing- Sharing a shell,
* Letter writing- Postcards linked to Lucy and Tom at the seaside
* Story
* Rainbow fish (and)
* Descriptive writing Tiddler
* Poetry- Calligram
 | * Instructions
* Story writing- Harry and the dinosaurs
* Recount- trip to the library
 | * Non -chronological report
* Narrative- innovate- Lost and Found
* Letter writing
 | * Setting description in diary form
* Recount- Gallery Oldham
 | * Instructions
* Character description- Monkey Puzzle
* Poetry- Acrostic
 | * Non- Chronological
* report
* Letter writing- Letter to Dr D
* Story
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| **READING** | RWI's objectives for children who are still receiving phonics lessons, Children are taught phonics in streaming groups. |
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| * Squash and squeeze (2.8)
* Aliens love underpants (2.8)
* The incredible book eating boy (2.8)
* Poem Firework night by Enid Blyton
 | * The pirates next door
* How to hide a lion
* Smartest giant in town
* Poem Wind on the Hill by A.A. Milne
 | * Magic Finger
* Poem
 | * Proudest blue (2.3)
* Squash and squeeze (2.8)
 | * Shopping Basket(3.3)
* How to hide a lion (3.3)
* Smartest Giant in Town 3.4
 | * Burglar bill (3.4)
* Giraffes can't dance(3.8)
* The day the crayons quit (3.8)
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| * Meerkat mail (3.4)
* Poem
 | * Tear thief (4.3)
* Poem
 | * Giraffe the Pelly and me (4.7)
* Poem
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| **MATHS** | * Place Value
* Addition
 | * Subtraction
* Shape
 | * Money
* Multiplication
* Division
 | * Division
* length/ Height
* Mass, capacity & temperature
 | * Fraction
* Time
 | * Statistics
* Position and Direction
* consolidation
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| **SCIENCE** | (Performance) | Materials | Living things and their habitats | Plants | Plants | Animals including humans |
| **LEARN TEAM** | **HISTORY** |  | Oldham High Street |  | The Victorians |  | Marvellous Medicine |
| **GEOGRAPHY** | Beside the Seaside |  | Frozen Earth |  | From Oldham to the Amazon |  |
| **RESPECT TEAM** | **RE** | What Would Jesus Do? What do stories of Jesus tell Christians about how to live? | What makes some places sacred? Mosques and Makkah | How should we care about others and the world? | Why does Easter Matter To Christians? (Salvation) | Who celebrates what? How and where? | Who is an inspiring person? What stories inspire Christians and Muslims? |
| **PSHE** | Economic Awareness | Meet your brain | Celebrate/appreciate  | Relate/Engage | Engage | Safety and the changing body |
| **ENJOY TEAM** | **ART** | Craft & Design: Map it out |  | Painting & mixed media: Life in colour |  | Sculpture & 3D: Clay houses |  |
| **MUSIC** | Hands, feet, heart | Ho, Ho, Ho | I wanna play in a band | Zoo time | Friendship song | Reflect, rewind and replay |
| **ACHIEVE TEAM** | **COMPUTING** | Digital LiteracyMy Online Life | Information TechnologyPresentations and typing | Computer ScienceMaking Games | Digital LiteracyOnline Buddies | Information TechnologyStory Land | Computer ScienceCode a Story |
| **DT** |  | DT: Structures: Babybear's chair |  | DT: Mechanisms :Fairground wheel |  | DT: Mechanisms:Making a movingmonster |
| **BE HEALTHY TEAM** | **PE** | Gymnastics- Pathways- straight, zigzag & curvingFundamental movement skills (2) | DanceFundamental Movement skills (3) | Net and wall game skills (2)Gymnastics- spinning, turning & twisting | Striking and field game skills (2)Target games (3)  | Invasion Game skills (2)Gymnastics- Stretching, curling, arching  | Athletics (2)Dance- Under the sea  |