|  |  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
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| **CORE SUBJECTS** | **WRITING** | * Descriptive writing- Sharing a shell, * Letter writing- Postcards linked to Lucy and Tom at the seaside * Story * Rainbow fish (and) * Descriptive writing Tiddler * Poetry- Calligram | | * Instructions * Story writing- Harry and the dinosaurs * Recount- trip to the library | | * Non -chronological report * Narrative- innovate- Lost and Found * Letter writing | | * Setting description in diary form * Recount- Gallery Oldham | | * Instructions * Character description- Monkey Puzzle * Poetry- Acrostic | | * Non- Chronological * report * Letter writing- Letter to Dr D * Story | |
| **READING** | RWI's objectives for children who are still receiving phonics lessons, Children are taught phonics in streaming groups. | | | | | | | | | | | |
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| * Squash and squeeze (2.8) * Aliens love underpants (2.8) * The incredible book eating boy (2.8) * Poem Firework night by Enid Blyton | | * The pirates next door * How to hide a lion * Smartest giant in town * Poem Wind on the Hill by A.A. Milne | | * Magic Finger * Poem | | * Proudest blue (2.3) * Squash and squeeze (2.8) | | * Shopping Basket(3.3) * How to hide a lion (3.3) * Smartest Giant in Town 3.4 | | * Burglar bill (3.4) * Giraffes can't dance(3.8) * The day the crayons quit (3.8) | |
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| * Meerkat mail (3.4) * Poem | | * Tear thief (4.3) * Poem | | * Giraffe the Pelly and me (4.7) * Poem | |
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| **MATHS** | * Place Value * Addition | | * Subtraction * Shape | | * Money * Multiplication * Division | | * Division * length/ Height * Mass, capacity & temperature | | * Fraction * Time | | * Statistics * Position and Direction * consolidation | |
| **SCIENCE** | (Performance) | | Materials | | Living things and their habitats | | Plants | | Plants | | Animals including humans | |
| **LEARN TEAM** | **HISTORY** |  | | Oldham High Street | |  | | The Victorians | |  | | Marvellous Medicine | |
| **GEOGRAPHY** | Beside the Seaside | |  | | Frozen Earth | |  | | From Oldham to the Amazon | |  | |
| **RESPECT TEAM** | **RE** | What Would Jesus Do? What do stories of Jesus tell Christians about how to live? | | What makes some places sacred? Mosques and Makkah | | How should we care about others and the world? | | Why does Easter Matter To Christians? (Salvation) | | Who celebrates what? How and where? | | Who is an inspiring person? What stories inspire Christians and Muslims? | |
| **PSHE** | Economic Awareness | | Meet your brain | | Celebrate/  appreciate | | Relate/  Engage | | Engage | | Safety and the changing body | |
| **ENJOY TEAM** | **ART** | Craft & Design: Map it out | |  | | Painting & mixed media: Life in colour | |  | | Sculpture & 3D: Clay houses | |  | |
| **MUSIC** | Hands, feet, heart | | Ho, Ho, Ho | | I wanna play in a band | | Zoo time | | Friendship song | | Reflect, rewind and replay | |
| **ACHIEVE TEAM** | **COMPUTING** | Digital Literacy  My Online Life | | Information Technology  Presentations and typing | | Computer Science  Making Games | | Digital Literacy  Online Buddies | | Information Technology  Story Land | | Computer Science  Code a Story | |
| **DT** |  | | DT: Structures: Baby  bear's chair | |  | | DT: Mechanisms :  Fairground wheel | |  | | DT: Mechanisms:  Making a moving  monster | |
| **BE HEALTHY TEAM** | **PE** | Gymnastics- Pathways- straight, zigzag & curving  Fundamental movement skills (2) | | Dance  Fundamental Movement skills (3) | | Net and wall game skills (2)  Gymnastics- spinning, turning & twisting | | Striking and field game skills (2)  Target games (3) | | Invasion Game skills (2)  Gymnastics- Stretching, curling, arching | | Athletics (2)  Dance- Under the sea | |