|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **CORE SUBJECTS** | **WRITING** | NarrativeDiary | Description of HighwaymanNarrative | Missing person's reportPersuasive speechDescription of Blitz | LetterInstructionsNarrative | Persuasive letternon-chron report | Diaryletter (formal)Description of cotton mills |
| **READING** | The Boy at the Back of the Class | The Boy at the Back of the Class | Friend or FoeLetters from a Lighthouse | SurvivorsKensuke’s Kingdom | Consolidation of reading skills | Street Child |
| **MATHS** | Number -Place Value Number - Decimals Number - addition and subtraction | Number - multiplication and divisionNumber - fractionsAssessment | Number - percentagesNumber - AlgebraStatistics | Measurement - converting unitsMeasurements - Perimeter, area and volumeNumber - ratio | Geometry - position and directionGeometry - properties of shapeConsolidation of maths skills | Consolidation |
| **SCIENCE** | Humans including Animals | Electricity | Living Things and their habitats | Evolution and Inheritance | Light |  |
| **LEARN TEAM** | **HISTORY** |  | **Crime and Punishment**How has crime and punishment changed over the years? | **WW2**What effect did WW2 have on the lives of British people? |  | **Industrial Revolution**How did the Industrial Revolution affect the lives of people in Oldham? |  |
| **GEOGRAPHY** | **New York, New York**Why did 12 Million people pass through Ellis Island? |  |  | **Extreme Survival**How could you survive in the hottest place on earth? |  | Where would you be if you weren’t in Year 6? |
| **RESPECT TEAM** | **RE** | U2.7 How does faith enable resilience? | U2.8 Christmas in the Gospels: Why do Christians believe that Jesus is the Messiah? [Incarnation] | U2.9 How and why do some people inspire others? | U2.10 Is it better to express your religion in arts and architecture or in charity and generosity? | U2.11 What does religion look like in Oldham? What will make our community a more respective place? | U2.12 If God is everywhere, why go to a place of worship? |
| **PSHE** | Economic Wellbeing | My Happy Mind |
| **MFL** | The weather  | Do you have a pet? | WW2 | Clothes | At school | At the Weekend |
| **ENJOY TEAM** | **ART** | Photography |  | Drawing: Making my voice heard |  | Sculpting: Making memories |  |
| **MUSIC** | Happy | Classroom jazz 2 | You’ve got a friend | Music and Me | Reflect, rewind and replay | Production |
| **ACHIEVE TEAM** | **COMPUTING** | E Safety and Using Technology- video chats and QR Codes | Algorithms and Programmes- Variables in games using Scratch | Data Retrieval -Live data using Data Loggers  | Communication and Presentation- Web Page building | Using Technology - 3D modelling | Communication and Presentation- Creating apps and Non linear presentations |
| **DT** |  | Sewing: Small stuffed toy |  | Structures: Playgrounds |  | Digital world: Navigating the world |
| **BE HEALTHY TEAM** | **PE** | HockeyBasketball | Gymnastics- FlightNetball | CricketHealth related fitness | Tag RugbyGymnastics- counter balance and counter tension | AthleticsRounders | BadmintonDance |